

KMY231 - ENVIRONMENTAL ISSUES AND POLICIES - İktisadi ve İdari Bilimler Fakültesi - Kamu Yönetimi Bölümü

General Info

Objectives of the Course

The aim of this course is to help students understand the causes, effects, and policies developed to address environmental issues. The course covers topics such as environmental protection, sustainable development, environmental law, climate change, and biodiversity, aiming to equip students with the knowledge and skills to analyze environmental policies and solve environmental problems. Additionally, the course aims to raise students' awareness of the global and local impacts of environmental issues and to help them develop effective strategies for addressing these challenges.

Course Contents

This course covers topics such as the concept of the environment, the relationship between the environment and humans, examples and historical development of environmental issues, the causes of environmental problems, ethical approaches to the environment, the economic dimension of environmental issues, environmental movements, environmental policy and management in Turkey, and the international dimension of environmental policy.

Recommended or Required Reading

1. Keleş, R. ve Hamamcı, C. (2005). Çevre Politikası, 5. Baskı, İmge Kitabevi, Ankara. 2. Löwy, M. (2015). Ekososyalizm: Kapitalist Ekolojik Felakette Radikal Bir Alternatif, EPOS Yayınları, Ankara. 3. Ünder, H. (1996). Çevre Felsefesi: Etik ve Metafizik Görüşler, Doruk Yayınları, İstanbul. 4. Kabaoğlu, İ. (t.y.). Çevre Hakkı, İletişim Yayınları, İstanbul. 5. Jardins, J. R. (2006). Çevre Etiği: Çevre Felsefesine Giriş, İmge Kitabevi Yayınları, İstanbul. 6. Hardin, G. (1974). Lifeboat Ethics: The Case Against Helping the Poor, Psychology Today, 800-812. 7. Temiz Hava Hakkı Platformu (2024). Kara Rapor 2024: Hava Kirliliği ve Sağlık Etkileri, Ankara, https://temizhavahakki.org/wp-content/uploads/2024/12/Kara-Rapor-2024_final.pdf 8. FAO and ITPS (2015). Status of the World's Soil Resources (SWSR) – Main Report, Food and Agriculture Organization of the United Nations and Intergovernmental Technical Panel on Soils, Rome, Italy. 9. FAO and UNEP (2021). Global assessment of soil pollution Summary for policy makers, Rome, FAO

Planned Learning Activities and Teaching Methods

Expository (Takrir) Method and Discussion Method.

Recommended Optional Programme Components

During the course, students are advised to attend classes regularly, follow the legislation and current developments addressed within the scope of the course, and complete the assigned reading/review activities.

Instructor's Assistants

There is no assistant teaching staff.

Presentation Of Course

Face to face/Theoretical

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Sabriye Ak Kuran

Program Outcomes

1. Defines fundamental concepts such as environment, ecology, nature, commons, political ecology, and environmental policy.
2. Analyzes the causes and consequences of major environmental problems such as air, water, soil, and noise pollution, as well as the loss of flora and fauna.
3. Compares anthropocentric, ecocentric, biocentric, and deep-ecological ethical approaches to environmental problems, as well as environmentalist thought and movements.
4. Evaluates the relationships among the environment and the economy, society, development, and human rights from different perspectives.
5. Evaluates national and international environmental policies and policy instruments in the context of current environmental problems.

Weekly Contents

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Pract
1	Introduction of the Course and Concepts (Ecology, Nature, Environment, Political Ecology, Common Goods, etc.) Source: Keleş, R. ve Hamamcı, C. (2005). Çevre Politikası, 5. Baskı, İmge Kitabevi, Ankara.	None	Expository (Takrir) Method and Discussion Method	Introduction of the Course and Concepts (Ecology, Nature, Environment, Political Ecology, Common Goods, etc.)	None
2	Ethical Approaches to the Environment (Anthropocentric ethics, ecocentric ethics, biocentric ethics, and ecocentric ethics) Source: Ünder, H. (1996). Çevre Felsefesi: Etik ve Metafizik Görüşler, Doruk Yayınları, İstanbul. Source: Des Jardins, J. R. (2006). Çevre Etiği: Çevre Felsefesine Giriş, İmge Kitabevi Yayınları, İstanbul.	None	Expository (Taqrir) Method and Discussion Method	Ethical Approaches to the Environment (Anthropocentric ethics, ecocentric ethics, biocentric ethics, and ecocentric ethics)	None

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Pract
3	Environment and Society Interaction (History - Population) Source: Keleş, R. ve Hamamcı, C. (2005). Çevre Politikası, 5. Baskı, İmge Kitabevi, Ankara. Source: Hardin, G. (1974). Lifeboat Ethics: The Case Against Helping the Poor, Psychology Today, 800-812.	None	Expository (Taqrir) Method and Discussion Method	Environment and Society Interaction (History - Population)	None
4	Environmental Values and Pollution (Definition, Formation, Causes, Control, and Environmental Impacts Source: Keleş, R. ve Hamamcı, C. (2005). Çevre Politikası, 5. Baskı, İmge Kitabevi, Ankara. Source: Temiz Hava Hakkı Platformu (2024). Kara Rapor 2024: Hava Kirliliği ve Sağlık Etkileri, Ankara, https://temizhavahakki.org/wp-content/uploads/2024/12/Kara-Rapor-2024_final.pdf	None	Expository (Takrir) Method and Discussion Method	Environmental Values and Pollution (Definition, Formation, Causes, Control, and Environmental Impacts	None
5	Air and Water Pollution (Definition, Formation, Causes, Control, and Environmental Impacts) Source: Keleş, R. ve Hamamcı, C. (2005). Çevre Politikası, 5. Baskı, İmge Kitabevi, Ankara. Source: Çevre, Şehircilik ve İklim Değişikliği Bakanlığı (2023). Türkiye Çevre Sorunları ve Öncelikleri Değerlendirme Raporu (Yayın No: 56), https://webdosya.csb.gov.tr/db/ced/icerikler/turk-ye-cevre-sorunlari-ve-oncel-kler-2022_3_ver3.logoduzenlendi-20230901135641.pdf .	None	Expository (Taqrir) Method and Discussion Method	Air and Water Pollution (Definition, Formation, Causes, Control, and Environmental Impacts)	None
6	Noise and Soil Pollution (Definition, Formation, Causes, Control, and Environmental Impacts) Source: Keleş, R. ve Hamamcı, C. (2005). Çevre Politikası, 5. Baskı, İmge Kitabevi, Ankara. Source: FAO and ITPS (2015). Status of the World's Soil Resources (SWSR) – Main Report, Food and Agriculture Organization of the United Nations and Intergovernmental Technical Panel on Soils, Rome, Italy. Source: FAO and UNEP (2021). Global assessment of soil pollution Summary for policy makers, Rome, FAO.	None	Expository (Takrir) Method and Discussion Method	Noise and Soil Pollution (Definition, Formation, Causes, Control, and Environmental Impacts)	None
7	Loss of Flora and Fauna (Definition, Formation, Causes, Control, and Environmental Impacts) Source: Keleş, R. ve Hamamcı, C. (2005). Çevre Politikası, 5. Baskı, İmge Kitabevi, Ankara. Source: Özhatay, N., Byfield, A., & Atay, S. (2005). Türkiye'nin 122 Önemli Bitki Alanı, WWF-Türkiye, https://wwftr.awsassets.panda.org/downloads/122turkiyeninonemlibitki_alanlar.pdf .	None	Expository (Takrir) Method and Discussion Method	Loss of Flora and Fauna (Definition, Formation, Causes, Control, and Environmental Impacts)	None
8	Midterm Exam	None	Midterm Exam	Midterm Exam	None

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Pract
9	Environment and Economy Relationship (Environmental Goods, Externalities, Various Branches of Economics and the Environment, Environment and Development, Environmental Impact Assessment - EIA) Source: Keleş, R. ve Hamamcı, C. (2005). Çevre Politikası, 5. Baskı, İmge Kitabevi, Ankara.	None	Expository (Takrir) Method and Discussion Method	Environment and Economy Relationship (Environmental Goods, Externalities, Various Branches of Economics and the Environment, Environment and Development, Environmental Impact Assessment - EIA Student Presentations: "Is green transformation (such as renewable energy sources) an economic burden or an opportunity?"	None
10	Environmental Thoughts and Movements (Limits to Growth, Deep Ecology, Ecosocialism, Ecofascism, Ecofeminism, Ecomarxism) Source: Löwy, M. (2015). Ekosozyalizm: Kapitalist Ekolojik Felakette Radikal Bir Alternatif, EPOS Yayınları, Ankara.	None	Expository (Takrir) Method and Discussion Method	Environmental Thoughts and Movements (Limits to Growth, Deep Ecology, Ecosocialism, Ecofascism, Ecofeminism, Ecomarxism) Student Presentations: "Ecosocialism or ecofascism? Which is more effective in solving the environmental crisis: social equality or authoritarianism?"	None

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Pract
11	Environmental Policy and Management (The Concept of Environmental Policy, Approaches, Tools) Source: Keleş, R. ve Hamamcı, C. (2005). Çevre Politikası, 5. Baskı, İmge Kitabevi, Ankara	None	Expository (Takrir) Method and Discussion Method	Environmental Policy and Management (The Concept of Environmental Policy, Approaches, Tools) Student Presentations: "Are regulatory and participatory tools or market-based tools more successful in environmental policies?"	None
12	International Dimensions of Environmental Policy (Policies, Organizations, and Legal Aspects) Source: Keleş, R. ve Hamamcı, C. (2005). Çevre Politikası, 5. Baskı, İmge Kitabevi, Ankara	None	Expository (Takrir) Method and Discussion Method	International Dimensions of Environmental Policy (Policies, Organizations, and Legal Aspects) Student Presentations: "Do international environmental organizations (UNEP, OECD, EU) work effectively or symbolically on global environmental issues such as climate change, biodiversity and sustainable development?"	None
13	Environmental Management and Policy in Turkey (Organization, Basic Legislation, Protection through Judicial Decisions) Source: Keleş, R. ve Hamamcı, C. (2005). Çevre Politikası, 5. Baskı, İmge Kitabevi, Ankara	None	Expository (Takrir) Method and Discussion Method	Environmental Management and Policy in Turkey (Organization, Basic Legislation, Protection through Judicial Decisions) Student Presentations: "Can the units responsible for environmental management in Turkey effectively fulfill their duty to protect the environment?"	None
14	Environmental Right as a Human Right Source: Kabaoğlu, İ. (ty.). Çevre Hakkı, İletişim Yayınları, İstanbul.	None	Expository (Takrir) Method and Discussion Method	Environmental Right as a Human Right Student Presentations: "Environmental rights and property rights: Which right should have priority?"	None
15	None	None	Documentary Critique	General Evaluation	None

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ara Sınav Hazırlık	1	8,00
Final Sınavı Hazırlık	1	12,00
Ders Öncesi Bireysel Çalışma	14	1,00
Ders Sonrası Bireysel Çalışma	14	1,00
Derse Katılım	14	4,00
Tartışmalı Ders	3	2,00
Soru-Yanıt	14	1,00
Küçük Grup Çalışması	3	2,00
Diğer	3	2,00

Assesments

Activities	Weight (%)
Final	60,00
Ara Sınav (Bütünlemede Kullanılan)	40,00